

Swanmore Pre-School

Swanmore Pre-School, Church Road, Swanmore, Southampton, Hampshire, SO32 2PA



Inspection date	17 March 2016
Previous inspection date	18 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and leadership team continually develop the effectiveness of the pre-school. They have successfully addressed the recommendation from the last inspection. All staff work extremely well together to continually reflect on their practice and improve outcomes for children.
- Children flourish under the exceptional care and teaching of staff who strive to promote the best outcomes for each child. They place children at the centre of all they do and cater for each child's individual needs. Children are polite and respectful, and play and explore with extremely good confidence and enthusiasm.
- The manager and leadership team meticulously track children's progress and the planning for each child is highly effective. They help all children, including those learning English as an additional language, to make significant progress from their individual starting points.
- The manager and staff focus extremely strongly on improving the communication and language skills for all children. This contributes significantly towards preparing children for their future learning experiences.
- Staff create play areas filled with enticing activities and resources that children explore eagerly. Staff provide highly challenging activities that encourage children to learn to take risks safely and develop excellent physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to retain the interest and motivation of younger children during some everyday activities, to enrich their learning even further.

Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation form and improvement plan.
- The inspector looked at children's records, staff planning documentation, and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Jacqueline Good

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures staff regularly refresh their safeguarding training and staff know the action to take if they are concerned about a child's well-being. The manager rigorously monitors children's development to ensure they make the best possible progress and to close any gaps in their learning quickly. Excellent systems for staff induction and ongoing monitoring identify training needs and contribute towards excellent teaching. For instance, staff used recent training to further extend children's understanding of the world. Staff form excellent partnerships with parents, carers and other professionals. They fully include them in children's assessments and enable them to contribute significantly to the rapid progress children make. Parents are exceptionally happy with the service provided; particularly the excellent care their children receive.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn and use their expert knowledge to plan a varied and highly imaginative range of play and learning activities. Children delight as they explore different resources and equipment, such as fresh mint, in their 'mud kitchen'. Staff listen attentively and act quickly to seize learning opportunities. For example, children count the number of spots on ladybirds then make excellent use of information books to find out about these insects. Children of all ages develop a love of books. Staff share many stories with them and provide resources alongside books to fully enhance their interest and enjoyment. At times, younger children become slightly restless during such activities, but staff meet their learning needs extremely well overall.

Personal development, behaviour and welfare are outstanding

Staff enable children to thrive as they promote their emotional and physical well-being extremely well. They ensure children are valued and respected as unique individuals. Children demonstrate an extremely strong sense of belonging and respect for others. They show a clear understanding of pre-school rules and their behaviour is exemplary. They learn how to skilfully assess and manage risks for themselves with high levels of confidence and self-assurance. For example, they clearly know how to make sure that the end of the slide is clear before using it, to promote their own safety and that of others.

Outcomes for children are outstanding

Children are extremely enthusiastic learners and highly confident in social situations, such as when they meet new people. They make an excellent start in understanding that letters represent sounds and many go on to learn to combine sounds and recognise letters. All children develop the skills they need to be extremely successful learners and are very well prepared for the future and school.

Setting details

Unique reference number	EY419791
Local authority	Hampshire
Inspection number	822676
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	42
Name of provider	Swanmore Pre-School Committee
Date of previous inspection	18 May 2011
Telephone number	01489893779

Swanmore Pre-School registered in 2010. It operates from the grounds of Swanmore Primary School in Swanmore, Hampshire. The pre-school is open from 9am to 3pm on Monday, Tuesday, Wednesday and Friday, and 9am to 12 noon on Thursdays. The pre-school opens during school term times only. The provider employs six members of staff; five of whom hold early years qualifications at level 3 or above. The pre-school receives funding for the provision of free early education to children aged two, three and four years.

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